

**CANADIAN** SOCIETY FOR THE  
STUDY OF HIGHER EDUCATION  SOCIÉTÉ  
**CANADIENNE** POUR L'ÉTUDE DE  
L'ENSEIGNEMENT SUPÉRIEUR

# THE WORLD BEYOND 2015 IS HIGHER EDUCATION READY?



**Submission**

The Canadian  
Society for the  
Study of Higher  
Education

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2015

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# BACKGROUND

- Association of Commonwealth Universities (ACU) campaign to raise awareness of how higher education should respond to global challenges beyond 2015
- United Nations – developing a new set of international targets

# ACU CAMPAIGN QUESTION # 5

This submission contributes to the following question:

**How can universities champion their contributions to wider society?**

# HOW CAN UNIVERSITIES CHAMPION THEIR CONTRIBUTIONS TO WIDER SOCIETY?

**Through professional societies including the Canadian Society for the Study of Higher Education**

# ABOUT US

- **The Canadian Society for the Study of Higher Education (CSSHE)**
  - **Founded 1970 to provide a means of communication among those persons conducting or using research in postsecondary education**
  - **We are a Not-for-Profit Corporation, funded through membership fees, donations and a grant from the Social Sciences and Humanities Research Council of Canada.**

# SOME FACTS....

- Our membership is drawn from across Canada's postsecondary institutions: universities, colleges, polytechnics and institutes
- We are a nationally respected and recognized association
- Our conferences and peer-reviewed academic journal offer a means to disseminate exemplary research and share knowledge about higher education
- English and French

# OUR MISSION AND PURPOSE

## Purpose

- “the advancement of knowledge of postsecondary education through the dissemination through publication and learned meetings.”

## Mission

- “to facilitate and promote, by means of comprehensive partnerships and programs, the creation, dissemination and application of research of exemplary quality in postsecondary education in Canada.”

# BOARD OF DIRECTORS

- The CSSHE is not-for-profit.
- We are governed by an elected Board of Directors
- The 2014-2015 Board includes directors from eight different Canadian universities and one College Institute of Technology and Advanced Learning



# OUR MEMBERS

- Faculty and senior administrators from universities, colleges, polytechnics and institutes
- Graduate students
- Practitioners
- Public servants
- Professionals from business, private organizations, research institutions and elsewhere
- Interdisciplinary and higher education specific

# OUR MEMBERS .....

- Share common interests and aims
- Create, promote and disseminate knowledge and research on higher education and best practices
- Connect and collaborate on research
- Voice trends and issues in post-secondary education in Canada
- Engage in conversation about emerging concerns

# CANADIAN JOURNAL OF HIGHER EDUCATION

- The Canadian Journal of Higher Education (CJHE) is CSSHE's peer reviewed journal
- It publishes manuscripts on topics that address and are relevant to the Canadian higher education system and its structures, processes, and community
- CJHE also promotes research with international and comparative dimensions in relation to Canadian higher education
- Periodically, CJHE publishes special issues. (We are currently working on a special issue on GOVERNANCE IN HIGHER EDUCATION planned for Spring 2016)
- The CJHE is open access and available electronically free of charge from Open Journal Systems via [www.cjhe-rces.ca](http://www.cjhe-rces.ca).

# RECOGNIZING EXCELLENCE

- **CSSHE recognizes exemplary scholarship and contributions to Higher Education in Canada through annual awards:**
  - **Masters Thesis/Project Award**
  - **George L. Geis Dissertation Award**
  - **CJHE Sheffield Award**
  - **Research and Scholarship Award**
  - **Distinguished Member Award**

# OUR CONFERENCES

- **CSSHE is a member of the Canadian Federation for the Humanities and Social Sciences**
- **We host our annual conference within the Congress organized by the Federation**

# ANNUAL CONFERENCE

- Four days (including one day designated as a graduate student preconference)
- Opportunities to disseminate knowledge, share best practices and foster collaboration and conversations about higher education
- Draws academics and professionals from around the world

# 2015 CONFERENCE HOSTED BY UNIVERSITY OF OTTAWA

- Roundtables
- Panels
- Individual Papers
- Ignite Sessions
- Symposiums
- Keynote Speaker
- Affinity Group Meetings

# INTERDISCIPLINARY COLLABORATION

- **CSSHE's promotes interdisciplinary research and knowledge sharing. We have arrangements with:**
  - **The Canadian Society for the Study of Education**
  - **The Canadian Sociological Association**



# BUILDING NETWORKS

- **CSSHE Affinity Groups**
  - Governance and Leadership in Higher Education
  - International Higher Education
  - Community Engagement
  - Blended and Online Teaching and Learning
  - Student Success
  - Teaching and Learning (in formation)
  - Colleges, Polytechnics and Institutes (in planning)

**Some of the  
important issues  
identified by our  
members.....**

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# ABORIGINAL HIGHER EDUCATION

- Canada's student population is as diverse as Canada
- Any consideration of student issues must also consider aboriginal students
- “Don't forget aboriginal students” says

**Jo-Anni Joncas**

# FACULTY

- **Balancing priorities**
  - **Teaching, Research, Service**
- **Academic Freedom**
- **Employment (Tenured, Contractual ...)**
- **Tenure process**
- **Career pathways**
- **Proposals and Research Grants**

# STUDENTS

- Access
- Affordability
- Engagement
- Employability / Vocationality
- International students
- Student Affairs
- Student experience

# TEACHING AND LEARNING

- Educational Development
- Learning diversity
- Support and services for disabilities
- Support for Faculty (teaching)

# TECHNOLOGY

- Blending Learning, challenges and opportunities
- Pedagogical approaches
- Delivery modes
- Student engagement at a distance

# RETHINKING COMMUNITY....

- Community and the university in an era of internationalized education.
  - How is the concept of community conceptualized? How can we create a more nimble and responsive operating environment which meets and fulfills the needs of and obligation to its stakeholders (learners, staff, faculty and the local/regional community), yet can scale this environment up and down, from the immediate neighbourhood in which it is situated to the borderless globalized and virtual education-seeking communities?
    - Interaction and connections with stakeholders
    - Contribution to local economic development, job creation, talent development
    - Building social and cultural capital
    - Technological entrepreneurship
    - The role of research



# GOVERNANCE AND LEADERSHIP

- System design
- Institutional arrangements
- Strategic planning
- Finance and budgeting
- Relationships with government and stakeholders
- Research Funding (direct and indirect costs)
- Access
- Accountability
- Quality

# BACK TO THE QUESTION....

- How can universities champion their contributions to wider society?
  - Universities foster and contribute to higher learning
  - The purpose of the Canadian Society for the Study of Higher Education is the advancement of knowledge of higher education
  - Universities working together with CSSHE can champion their contributions to wider society through our knowledge networks, our conferences, affinity groups, scholarly meetings, and through publications in the Canadian Journal of Higher Education.