

**CSSHE Program  
May 28-30, 2012**

**All CSSHE sessions will be held in the Science building on the WLU campus in Waterloo  
(except the Joint Plenary, May 28, 4:30 pm, as noted herein, in the Bricker Building)**

**Programme de la SCÉES  
Les 28, 29 et 30 mai 2012**

**Tous les séances de la SCÉES aura lieu dans le pavillon « Science » sur le campus de Wilfrid Laurier University à Waterloo  
(sauf la séance plénière conjointe au 28 mai à 16 h 30 qu'aura lieu dans le pavillon « Bricker »)**

**Monday May 28, 2012 – Le lundi 28 mai 2012**

	<b>Room N1057 Salle N1057</b>	<b>NQSL (Lounge) NQSL (Salon)</b>	<b>Room N1056 Salle N1056</b>
<b>8:30-9:45 am 8 h 30 – 9 h 45</b>	<p>Organized Session 1 <b>Séance thématique 1</b> Chair/Président : Richard Wiggers, HEQCO <b>Examining the Experiences and Outcomes for Doctoral Students in Ontario Universities</b></p> <ol style="list-style-type: none"> <li>Huizi Zhao, HEQCO, and Sylvia Lin, Council of Ontario Universities (COU) <i>Ontario results from the Canadian Graduate and Professional Student Survey (CGPSS)</i></li> <li>Richard Wiggers and Vicky Moldonado (HEQCO) <i>So, you want to earn a PhD?: The promise, and some realities, about the pursuit of a doctorate</i></li> <li>Louise Desjardins and Kathryn McMullen, Statistics Canada, <i>Labour Market Outcomes of Doctoral Graduates from Ontario Universities</i></li> </ol>	<p>Organized Session 2 <b>Séance thématique 2</b> Chair/Président : Scott Gerrity, UVIC <b>Institutional cycles of innovation with educational technology: Seeking to understand the conditions that form authentic learning communities</b></p> <ol style="list-style-type: none"> <li>Scott Gerrity, UVic, Valia Spiliotopoulos, UBC, Patric Lougheed , UVic, <i>What's in a Question?: Case Studies in the Innovative Use of Educational Technologies</i></li> <li>Erika Elizabeth Smith, Jennifer Kelland, and Heather Kanuka, University of Alberta, <i>Promoting Authentic Use of Instructional Technologies: How Philosophies Impact Educational Technologies in Practice.</i></li> <li>Timothy Hopper, Kathy Sanford, Scott Gerrity, U Vic, <i>Learning Across the Lifeline: Case Studies of Teacher Education ePortfolios in Canada, Australia and New Zealand</i></li> </ol>	
<b>10:00-11:15 am</b>	Organized Session 3	Individual Papers	<b>Blended Learning Affinity Group Meeting</b>

<p><b>10 h – 11 h 15</b></p>	<p><b>Séance thématique 3</b>  Chair/Président: Richard Wiggers  <b>Pathways to PSE for traditionally under-represented students</b></p> <ol style="list-style-type: none"> <li>1. Martin D. Dooley, A. Abigail Payne, A. Leslie Robb, <i>University Participation and Income Differences: An Analysis of Applications by Ontario Secondary School Students</i></li> <li>2. Robert Sweet, Paul Anisef, Rob Brown, David Walters, and Kelli Phythian, <i>Post-High School Pathways of Immigrant Youth</i></li> <li>3. Robert Sweet, Paul Anisef, Rob Brown, David Walters, and Maria Trache, <i>Special Needs Students and Transitions to Postsecondary Education</i></li> </ol>	<p><b>Groupe de communications POLICY</b>  Chair/Présidente: Carrie Hunter, UBC</p> <ol style="list-style-type: none"> <li>1. Paula Green, Amy Lemay, Maija Saari, OISE/UT, <i>Contemporary Higher Education in Nova Scotia: Weathering the Neo-Liberal Storm</i></li> <li>2. Carrie P. Hunter, UBC, <i>Neo-liberalization: Is it Still the Direction of OECD Higher Education Policy?</i></li> </ol>	<p><b>Réunion de groupe d'affinité</b></p>
<p><b>11:30 - 1 pm</b>  <b>11 h 30 – 13 h</b></p>	<p><b>CSSHE AGM and Awards Presentation (Catered Lunch)</b>  <b>AGA de la SCÉES et décernement des prix (Déjeuner servi)</b></p>		
<p><b>1:15-2:45 pm</b>  <b>13 h 15 – 14 h 45</b></p>	<p>Organized Session 4  <b>Séance thématique 4</b>  Chairs/Présidents:  Nicola Simmons and Michael Kompf, Brock University  <b>Critical Issues in Higher Education: Anticipating Future Trends Part 1</b></p> <ol style="list-style-type: none"> <li>1. Derek Stovin, University of Alberta, <i>A Crisis of Identity: Does the Academic Calling have a Place in the Future of Canadian Higher Education?</i></li> <li>2. Alexandre Beaupré-Lavallée, Université de Montréal, <i>Looking beyond 2020: Challenges for Canadian Higher Education</i></li> <li>3. Rahul Kumar, Brock University, <i>Changing Universities: From Silence to Engagement</i></li> <li>4. Michael Kompf, Brock University, <i>Social</i></li> </ol>		<p>Individual Papers  <b>Groupe de communications THE INSTITUTION</b>  Chair/Présidente: Wendy Kubasik, University of Toronto</p> <ol style="list-style-type: none"> <li>1. Chad Nuttall OISE/UT, <i>The tension between Collegial and Managerialism in University Administrators</i></li> <li>2. Robin Mueller, University of Saskatchewan, <i>A Model of Organizational Values in University Administration</i></li> <li>3. Kevin Ramdas, OISE/UT, <i>The Ontario College System: A System in Flux</i></li> <li>4. Joe Corrigan, University of Alberta, <i>Universities and State Formation: A Postcard from Cuba</i></li> </ol>

	<p><i>Epistemology and Thinking about Issues in Higher Education</i></p>		
<p><b>3-4:15 pm</b> <b>15 h – 16 h 15</b></p>	<p>Individual Papers <b>Groupement de communications</b> <b>STUDENT EXPERIENCE 1</b> Chair/<b>Présidente</b>: Elisabeth Richards, Nipissing University</p> <ol style="list-style-type: none"> <li>1. Nina L. Webster and Ewelina K. Niemczyk, Brock University, <i>Which Way Forward after Convocation? Recognizing Transferable Skills Acquired in Doctoral Programs</i></li> <li>2. Laurie-ann Hellsten and Lauren J. McIntyre, University of Saskatchewan, <i>To Apply or Not to Apply? Graduate Student Perspectives on Applying for Canada Graduate Scholarships</i></li> <li>3. Janet Miller, Don Best, Mount Royal University, and Brandon Smith, McMaster University, <i>Using Emotional Intelligence, Career Uncertainty and Belongingness to Predict Student Retention in a Canadian University – Lessons Learned and Early Findings from a Longitudinal Study</i></li> </ol>		<p>Individual Papers <b>Groupement de communications</b> <b>ASSESSMENT/QUALITY</b> Chair/<b>Présidente</b>: Robin Mueller, USask</p> <ol style="list-style-type: none"> <li>1. Deborah Tsagris and Bill Muirhead, University of Ontario, Institute of Technology, <i>Evaluating Postsecondary Supports for Students with LD</i></li> <li>2. Emma Bourassa and Christine Wihak, Thompson Rivers University, <i>Examining the cultural component of PLAR: Prior Learning Assessment Recognition for undergraduate students of Myanmar</i></li> <li>3. Wendy Kubasik, Daniel W. Lang, University of Toronto, <i>Academic Productivity and Compensation Models for Academic Physicians in Canada: Results of a Survey of Academic Leaders of Canadian University Departments of Anesthesia</i></li> </ol>
<p><b>4:30-5:45 pm</b> <b>16 h 30 – 17 h 45</b></p>	<p style="text-align: center;"><b>BA201 (Bricker Building)</b> <b>Joint Plenary Panel (CSSHE, CSSE, CASAE)</b> <b>Séance plénière conjointe (SCÉES, SCÉE, ACÉÉA)</b></p> <p style="text-align: center;">Panelists: TBA, CSSE; Kjell Rubenson, UBC, CASAE; Peggy Patterson, University of Calgary, CSSHE Panélistes : À venir, SCÉE; Kjell Rubenson, UBC, ACÉÉA; Peggy Patterson, University of Calgary, SCÉES</p> <p style="text-align: center;"><b>“Lifelong Learning for All: Between Rhetoric and Reality”</b> <b>« L’éducation permanente pour tous : entre la rhétorique et la réalité »</b></p>		

**Tuesday, May 29, 2012 – Le mardi 29 mai 2012**

<p><b>8:30 – 9:45 am</b> <b>8 h 30 – 9 h 45</b></p>	<p align="center"><b>Room N1001 Salle N1001</b>  <b>Keynote Address Conférencier de marque</b>  <b>Sir John Daniel</b>  <b>“Education for Democracy” « L’éducation pour la démocratie »</b>  <b>(with CSSE and CASAE) (avec la SCÉÉ et l’ACÉÉA)</b></p>		
	<p align="center"><b>Room N1057</b> <b>Salle N1057</b></p>	<p align="center"><b>NQSL (Lounge)</b> <b>NQSL (Salon)</b></p>	<p align="center"><b>Room N1059/N1056</b> <b>Salle N1059/1056</b></p>
<p><b>10-11:15 am</b> <b>10 h – 11 h 15</b></p>	<p>Panel Presentation/<b>Panel:</b>  <b>Higher Education, Citizenship, and Democracy</b>  Chair/<b>Présidente:</b> Jennifer S. Simpson, University of Waterloo;  Panelists/<b>Panélistes:</b>  Tony Chambers, OISE/UT, Robert Danisch, University of Waterloo.</p> <p>As policy makers and others increasingly expect universities to define their relevance to public life, there have been significant efforts to link education with democratic practices, broadly understood. This session will examine current directions and tensions within the field of higher education, civic engagement, service learning, and democratic outcomes. Possible areas of discussion include the social contract higher education has with public life, how universities can respond to the public good, and habits of effective citizenship. Higher education has long noted its commitment to a social contract or to the idea of the public good. This panel will address both current practices and conceptual themes and questions.</p>	<p>Organized Session 5,  <b>Séance thématique 5</b>  Chair/<b>Présidente:</b> Tania Kajner, University of Alberta  <b>Finding Our Way: The Future of Community-University Engagement</b></p> <ol style="list-style-type: none"> <li>1. Tania Kajner, University of Alberta, <i>Engaged Scholarship: Entering the third space</i></li> <li>2. Lynette Shultz, University of Alberta, <i>Engaged scholarship in a time of corporatized universities and distrust of the public sphere</i></li> <li>3. Heather McRae, UVic, <i>Working from the inside out: Developing a culture of civic engagement within higher education</i></li> </ol>	

<p><b>11:30-1 pm</b> <b>11 h 30 – 13 h</b></p>	<p>Organized Session 6 <b>Séance thématique 6</b> Chairs/<b>Présidents</b>: Nicola Simmons and Michael Kompf, Brock University <b>Critical Issues in Higher Education: Anticipating Future Trends Part 2</b></p> <ol style="list-style-type: none"> <li>1. Patrick Tierney, Brock University, <i>Keeping the Boys at a Distance: An Alternative Path to Post-Secondary Education</i></li> <li>2. Kathleen Moore, Brock University, <i>Academic [Dis]Stress and Coping Skills in Education Students: An Increasing Concern in Higher Education</i></li> <li>3. Deborah Bartlette, Yukon College, <i>Transforming Undergraduate Education: Reconceptualising Co-operative Education</i></li> <li>4. Nicola Simmons, Brock University, <i>Seeking Outcomes of Higher Learning: Rules of Engagement</i></li> </ol>	<p>Panel Presentation / <b>Panel</b> <b>Promoting Meaningful Interactions in Higher Education: Helping Students Engage with their Learning</b> Chairs/<b>Présidentes</b>: Malama Tsimenis and Corinne Beauquis, University of Toronto Panelists/<b>Panélistes</b>: Corinne Beauquis, Steve Joordens, Elaine Khoo, Tina Martimianakis*, Malama Tsimenis, University of Toronto, Scarborough</p> <p>In this panel, representatives of different disciplines from UT will discuss individual initiatives and projects that have successfully fostered multi-faceted interactions through these benchmarks: <i>Active and collaborative learning</i>, including peer instruction, peer mentoring and assessment; <i>Meaningful student-faculty interaction</i>, inside and outside of the classroom; and <i>enriching educational experiences</i>.</p> <p>*Paper co-authors include M. van den Heuvel, L. Levin, S. Bernstein, H. Au &amp; L. Ford-Jones, Paediatrics, UT</p>	<p><b>N1059</b> Presentations by winners of CSSHE awards for best doctoral dissertation and best master's thesis. <b>Présentations des lauréats des prix de la SCÉES – meilleure thèse de doctorat et meilleure thèse de maîtrise.</b></p> <p><b>Doctoral Dissertation Award</b> Larouche, C. (PhD, 2011) <i>La validation d'une typologie des conceptions des universités en vue d'évaluer leur performance. L'Université Laval.</i> Nominated by Drs. Denise. Savard and Lucie Héon (supervisor)</p> <p><b>Masters Thesis Awards</b> <b>Isabelle Skakni</b>, L'Université de Laval: <i>Les représentations de la carrière professorale des doctorantes et doctorants québécois</i></p> <p><b>Rhonda Friesen</b>, University of Manitoba: <i>Canadian internationalization: selective perceptions of five faculty members</i></p>
<p><b>1:15 -2:45 pm</b> <b>13 h 15 – 14 h 45</b></p>	<p>Organized Session 8 <b>Séance thématique 8</b> Chair/<b>Président</b>: Tom Nesbit, SFU: <b>Crossroads in Higher Education: Internationalization – The way forward?</b></p> <ol style="list-style-type: none"> <li>1. Glen A. Jones, OISE, <i>The "Local" Need for Internationalization</i></li> <li>2. Tom Nesbit, SFU, <i>Internationalization - From local concerns towards more global issues</i></li> <li>3. Marianne St-Onge, U de Montreal, <i>Globalization and its impact on the universities' normative orientations</i></li> </ol>	<p>Individual Papers <b>Groupement de communications PEDAGOGY</b> Chair/<b>Président</b>: Derek Stovin, University of Alberta</p> <ol style="list-style-type: none"> <li>1. Cecile Badenhorst, Cecilia Maloney, Jennifer Dyer and Janna Rosales, Memorial University, <i>Rethinking Pedagogy for Graduate Research</i></li> <li>2. Tongpil Min, University Canada West, <i>Building Theories – The Way Education Should Be!</i></li> <li>3. Rachel York-Bridgers, OISE/UT, "Nature Writing for Holistic Learning"</li> <li>4. Fernando J. Mortera-Gutierrez,</li> </ol>	<p><b>N1056 Community Engagement Affinity Group Meeting</b> <b>Réunion de groupe d'affinité sur l'engagement communautaire</b></p>

	<p><i>and missions</i></p> <p>4. Roopa Desai Trilokekar, York University and Kumari Beck, SFU, <i>Internationalization a 'passing fad' or certitude?</i></p>	<p>Tecnológico de Monterrey, <i>Edu-connection and Guidelines for the use of Open Educational Resources: A Mexican Higher Education Project</i></p>	
<p><b>3-4:15 pm</b> <b>15 h – 16 h 15</b></p>	<p>Organized Session 9 (COHERE) <b>Séance thématique 9</b> Chair/<b>Présidente</b>: Walter Archer, University of Alberta <b>Blended Learning as a Way Forward</b></p> <ol style="list-style-type: none"> <li>1. Wendy Freeman, Ryerson University and Taunya Tremblay, York University, <i>Worlds Apart: Experiences in Introducing Hybrid Learning</i></li> <li>2. Sheila Hancock and James Panabaker, Kwantlen Polytechnic, <i>Crossroads in Higher Education: Blended Learning as a Way Forward</i></li> <li>3. Allan Ryan, Maria Neuwirth, and Jagjit Kaur Singh, DeVry Institute of Technology, <i>Blended Learning: challenges and successes: A 'behind the scenes' look</i></li> </ol>	<p>Individual Papers: <b>Groupe de communications</b> <b>CURRICULUM</b> Chair: Cheryl Jeffs, Douglas College</p> <ol style="list-style-type: none"> <li>1. Kirsten Ferguson, Natalya Brown, and Linda Piper, Nipissing University, <i>Common Book, Common Ground? Reflections on a Common Reading Pilot Project for First-year University Students</i></li> <li>2. Laurie Hill and Sharon Pelech, University of Calgary, <i>Conceptions of the Practice of University Teaching within a Pre-service Teacher Education Program</i></li> <li>3. John Goyder, University of Waterloo, <i>Liberal Arts Education and Income Attainment: At a Crossroad</i></li> </ol>	
<p><b>4:30-5:45 pm</b> <b>16 h 30 – 17 h 45</b></p>	<p><b>Special Session: Crossroads in Teaching and Learning: Scholarship of Teaching and Learning in a Wired World</b> Chair/<b>Président</b>: Walter Archer, University of Alberta</p> <ol style="list-style-type: none"> <li>1. Matthew Asser, Barbie Bruce, Alicia Romero, Marti Cleveland-Innes, <i>Challenges in the graduate student experience: Struggling to complete valuable research in an online</i></li> </ol>	<p><b>Graduate Students Meeting</b> <b>Réunion des étudiants de cycles supérieurs</b></p>	

	<p><i>environment</i></p> <ol style="list-style-type: none"> <li>2. Erika Elizabeth Smith, <i>Making sense of the digital native: New directions for scholarship on the net generation</i></li> <li>3. Marti Cleveland-Innes, S. Gavreau, Pamela Hawranik and Deborah Hurst, <i>Role identity for online graduate students: developing the professional self</i></li> <li>4. Ronald Schwartz and Sheldon Richmond, <i>How to create educational systems for autonomy: Joseph Agassi's educational theory</i></li> </ol>		

Wednesday, May 30, 2012 – Le mercredi 30 mai 2012

	N1057 Salle N1057	NQSL (Lounge) NQSL (Salon)	N1059 Salle N1059
8:30-9:45 am 8 h 30 – 9 h 45	<p>Individual Papers Groupement de communications <b>STUDENT EXPERIENCE 2</b> Chair/Présidente: Peggy Patterson, University of Calgary</p> <ol style="list-style-type: none"> <li>Peter Dietsche, OISE/UT, <i>The Role of Career Clarity in the Performance and Persistence of Ontario College Students</i></li> <li>Amy Mitchell and Lane Trotter, Fanshawe College, <i>Facilitating College to University Transfer in the European Higher Education Area and Beyond: The Case of Fanshawe College's Advanced Diploma in Architectural Technology</i></li> <li>Jeff Burrow, OISE/UT, <i>A Meta-Analysis of the Impact of Study Abroad Programs on Student Development</i></li> </ol>	<p>Organized Session 10 Séance thématique 10 Chair/Présidente: Alyson King, UOIT, <b>Pushing the Boundaries of Higher Education or Old News?</b></p> <ol style="list-style-type: none"> <li>Alyson E. King, UOIT, <i>Jobs, Professions or Knowledge? Creating a new university in a time of political and economic conservatism</i></li> <li>Shirley Van Nuland, UOIT, <i>The View from the Government and Community: Why take the chance on another university?</i></li> <li>Sierra MacKenzie and Jonathan Wallace, UOIT, <i>Through the eyes of students: Taking a chance on something new</i></li> </ol>	
10-11:15 am 10 h – 11 h 15			<p><b>Poster Session (Refreshments served)</b> <b>Séances des présentations visuelles (Rafrâichissements servis)</b></p> <p><i>The Art of Learning: Arts Integration in Higher Education</i>, Nicola Simmons, Shauna Daley, Brock University</p> <p><i>Imagebending: Using images to engage gender inquiry: situating the image in relationship to crossroads knowing</i>, Jennifer Peterson, York University</p> <p><i>At the Academic and Athletic Crossroad: Black Female Student-Athletes in Canadian Higher Education</i>, Danielle Gabay, OISE/UT</p> <p><i>Transitioning Into, Through, and Out of Graduate School: A Theoretical Model</i>,</p>



			<p>Melanie Greene, MUN</p> <p><i>Online experiential learning and real-world transfer: Results from a Pharmacy CE program</i>, P. Marks, N. Waite, J. Sharpe, Uof Waterloo; B. Jennings, UWO; B. Farrell, U of Ottawa; N. Kennie, Summerville Family Health Team</p> <p><i>Narrated experiences of Chinese international students in Canada: A research proposal</i>, O. Zhang, SFU</p> <p><i>Systems of Tourism Education: Labour Market needs and Implications for Policy in the Province of Ontario</i>, Kamaljeet Singh, OISE/UT</p> <p><i>Blended learning: Adult students' perspectives and experiences</i>, Cheryl Jeffs, Douglas College</p> <p><i>Concurrent Education: Does it Work</i>, Claire Dusto, Brock University</p> <p><i>Positioning the Female Professor in the 21st Century: An exploration of student perceptions through use of drawings</i>, Elisabeth Richards, Nipissing U</p> <p><i>Student Retention: Dis-alienating Proposals</i>, Luis Alberto D'Elia Betolaza, University of Alberta and National University of Entre Rios, Argentina</p>
<p><b>11:30-1 pm</b> <b>11 h 30 – 13 h</b></p>	<p>Organized Session 11 <b>Séance thématique 11</b> Chair/<b>Président</b>: Bryan Gopaul, UT/OISE <b>The Academic Profession in Canada: challenges, limits and possibilities, Part 1</b></p> <p>1. Glen A. Jones, Bryan Gopaul and Julian Weinrib, University of Toronto: <i>The</i></p>	<p>Organized Session 12 <b>Séance thématique 12</b> Chairs/<b>Présidents</b>: Qiang Zha, York University, Ruth Hayhoe, OISE/UT <b>Canadian Universities and Global Brain Circulation</b></p>	

	<p><i>Changing Academic Profession: The Experiences of Faculty Members from Canadian Universities</i></p> <ol style="list-style-type: none"> <li>Rahul Kumar, Brock University: <i>Dimensions of Power: Tenured university faculty members' understanding of their role as public intellectuals</i></li> <li>Carlton Osakwe, Faith-Michael Uzoka, Alan Fedoruk, Kalen Gibb, Joseph Osuji, Mount Royal University: <i>The Relative Importance of Academic Activities: Autonomous Dominant Values from the Canadian Professoriate</i></li> <li>Mandy Frake-Mistak, York University: <i>Policy in Play: Understanding How it Works</i></li> </ol>	<ol style="list-style-type: none"> <li>Qiang Zha, York University, <i>What factors influence the direction of global brain circulation: the case of Chinese holders of Canada Research Chair</i></li> <li>Wendy Chan, Hong Kong Baptist University, <i>Why Didn't They Stay: Canadian PhD Graduates Working in Hong Kong</i></li> <li>Xiaoyang Wang, Tsinghua University, China, <i>China's talents programs: progress and problems</i></li> <li>Grace Karram Stephanson, OISE/UT, <i>Canadian institutions' values abroad: A comparative analysis of foreign providers' online marketing message</i></li> </ol>	
<p><b>1:15-2:45 pm</b> <b>13 h 15 – 14 h 45</b></p>	<p>Organized Session 13 <b>Séance thématique 13</b> Chair/<b>Président</b>: Julian Weinrib, UT/OISE <b>The Academic Profession in Canada: challenges, limits and possibilities, Part 2</b></p> <ol style="list-style-type: none"> <li>Pamela S. Gravestock, University of Toronto: <i>Does Teaching Matter? Assessing Teaching for Tenure at Canadian Universities</i></li> <li>Nicola Simmons, Brock University: <i>Teaching Development in the Pre-Tenure Years: Caught with their Constructs Down?</i></li> <li>Bryan Gopaul, University of Toronto: <i>Perceptions of an Academic Life from Doctoral Students in Engineering and in Philosophy</i></li> <li>Susan Wilcox, Queen's University: <i>Claiming an Academic Identity: A first person account of complex negotiations in changing times</i></li> </ol>	<p>Individual Papers: <b>Groupement de communications</b> <b>STUDENT EXPERIENCE 3</b> Chair/<b>Président</b>: Kamaljeet Singh, OISE/UT</p> <ol style="list-style-type: none"> <li>Kazi Abdur Rouf, OISE/UT, <i>Moving towards democratic classrooms for the students at the University of Toronto through Teaching Assistant Workshops: The Centre for Teaching Support and Innovation</i></li> <li>Agostino Menna, Niagara College of Applied Arts and Technology, <i>Quality of Life and Standard of Living: Post-Secondary Priorities in Ontario</i></li> <li>Joanne McNeish, Mary Foster, Anthony Francescucci, Bettina West, Ryerson University, <i>Students' Resistance to Giving Up Paper Textbooks</i></li> </ol>	

<p><b>3-4:15 pm</b> <b>15 h – 16 h 15</b></p>	<p>Organized Session 14 <b>Séance thématique 14</b> Chair/<b>Présidente</b>: Johanne Jean-Pierre, McMaster University <b>Understanding access and retention in Canadian higher education</b></p> <ol style="list-style-type: none"> <li>1. Deanna Rexe, Simon Fraser University, <i>Equity in Trades Education Pipeline in Canada: a Critical Review of the Retention and Completion Literature on Apprenticeship</i></li> <li>2. Roger Pizarro Milian, McMaster University, <i>Spatial Proximity and Institutional Selection within Canadian Higher Education</i></li> <li>3. Dennis Sharpe &amp; Melanie Greene, Memorial University, <i>Accommodating the Contemporary Student in an Antiquated System: Revisiting and Re- envisioning Models of Higher Education Transitions</i></li> <li>4. Lindsay Declou, McMaster University, <i>Who Stays and for How Long?: Examining Attrition in Canadian Graduate Programs</i></li> </ol>	<p>Organized Session 15 <b>Séance thématique 15</b> Chair/<b>Président</b>: Renny Khan, University of Alberta <b>Navigating at the Crossroads: Internationalization as a Way Forward in Higher Education</b></p> <ol style="list-style-type: none"> <li>1. Renny Khan, UofA, <i>Leveraging International Partnerships for Institutional Development: The case for internationalization</i></li> <li>2. Linyuan Guo, University of Prince Edward Island, <i>Preparing GloballyCompetent Teachers through Sustainable International Partnerships: A faculty perspective</i></li> <li>3. Paula Brook, UofA (Retired), <i>Visiting Scholar Perspectives on Partnership Experiences—Lessons Learned and Lived</i></li> </ol>	<p><b>Governance Affinity Group Meeting</b> <b>Réunion de groupe d'affinité sur le gouvernance</b></p>
<p><b>4:30-5:45</b> <b>16 h 30 – 17 h 45</b></p>			