

Canadian Society
for the Study of
Higher Education



Société canadienne
pour l'étude de
l'enseignement supérieur

May 29 – June 1 / 29 mai – 1
juin
2011

Annual Meeting of the Canadian Society for
the Study of Higher Education/
Assises annuelles de la Société canadienne
pour l'étude de l'enseignement supérieur

Conference Program/
Programme du congrès

Sunday, May 29th / Le dimanche 29 mai 2011

11:30 – 4:30 pm / 11 h 30 – 16 h 30

Room/Salle : 312 Marshall D'Avray Hall

CSSHE Board of Directors Meeting with Lunch / Réunion du Conseil d'administration de la SCÉES avec déjeuner

Monday, May 30th / Le lundi 30 mai 2011

Day 1 / jour 1

Timeslot 1 / Période 1

8:30 am - 9:45 am / 8 h 30 – 9 h 45

Session 1A / Séance 1A*

Room/Salle : 110 Marshall D'Avray Hall

COHERE: Blended Learning in Canadian Institutions of Higher Education

Organized paper session - double session (continues to session 2A) / Séance d'exposés regroupés – la double séance (continue à la séance 2A)

Chair/Prés. :

Convergence, Blending and Equilibrium in Online Learning through Aligned Stakeholder Priorities

Michael Power (Laval)

Parlez-vous on-line? - Reinforcing In-class Language Learning through Virtual Exchanges

Malama Tsimenis (UTSC)

An Institutional Ethnographic Mapping of the Blending of Market Economics into College Professors' Online Course Outline Experiences

Mary Dunn (OISE/UT)

Re-embedding Learning into Life: Blended Learning in Post-secondary Education

Marlene Atleo (Manitoba)

L'université bimodale pour une meilleure adaptation aux nouveaux rapports au savoir induits par le potentiel des technologies éducatives : Implications pour la gestion et la gouvernance de l'université

Claude Caron (Laval), Louise Bertrand (Télé-université)

* This session runs 8:30 am – 10:30 am / La période de la séance est 8 h 30 à 10 h 30.

Session 1B / Séance 1B

Room/Salle : 112 Marshall D'Avray Hall

Ontario's Quality Assurance Framework, a Critical Response

James Heap (Brock)

Tuition and Student Financial Assistance Frameworks: Jurisdictional Reviews and Lessons Learned

Mary Catharine Lennon (HEQCO, UoT)

Strategic Planning in Ontario Universities

Susan Apostle-Clark (Trent)

Timeslot 2 / Période 2
10:00 -11:15 am / 10 h – 11 h 15

Session 2A / Séance 2A*

Room/Salle : 110 Marshall D'Avray Hall

Transitions to Online Teaching and Learning: Infrastructure and Individual Adjustment

Organized paper session - double session (continues from session 1A) / Séance d'exposés regroupés – la double séance (continué de la séance 1A)

Chair/Pres. :

Concomitant Constructs: Examining Patterns Within and Between Philosophies of Technology and Teaching

Jenna Kelland (Alberta), Erika Smith (Alberta), Heather Kanuka (Alberta)

"I Don't Have To Be a Superhero, Gracefully Managing Every Aspect of My Life with Poise": How Discourses Shape, Are Experienced by and Are Challenged by Women Learning Online

Jenna Kelland (Alberta)

The Adoption of Social Software by Students in Blended and Online Courses: A Grounded Theory

Jordanne Christie (Athabasca)

Online Publishing, Academic Listening, and Epistemological Sustainability

Lynne Alexadrova (Toronto)

Graduate Student Professional Development in Online Learning Environments

Deborah Hurst (Athabasca), Marti Cleveland-Innes (Athabasca), Pamela Hawranik (Athabasca), Sarah Gavreau (Athabasca)

* This session runs 10:30 am – 11:30 am / La période de la séance est 10 h 30 à 11 h 30.

Session 2B / Séance 2B

Room/Salle : 112 Marshall D'Avray Hall

Matriculating Eastward: An Examination of Factors Influencing the Inter-Provincial Migration of Maritime Students to Newfoundland and Labrador

Dale Kirby (MUN), Dennis Sharpe (MUN), Melanie Greene (MUN)

Delocalization of Teaching in Quebec Higher Education

Alexandre Beaupre-Lavallee (Montréal), Sylvain Dubé (Montréal),

M. Crespo (Montréal)

Pour mieux répondre à la demande de personnels hautement qualifiés dans le contexte de l'économie du savoir, faut-il réduire la durée du doctorat?

Claude Julie Bourque (Sherbrooke)

11:30 am – 12:00 pm / 11 h 30 – 12 h Break / Pause

12:15 - 1:20 pm / 12 h 15 – 13 h 20

Congress 2011 Big Thinking Event / Congrès 2011 Événements Voir grand

First Nations Education: Can We Afford To Miss Out? / Éducation des Premières nations : Quel est le prix de l'échec?

Chief Shawn Atleo

Co-sponsored by Athabasca University / Coparrainé par l'Université Athabasca

This event is organized as part of the Equity Issues Portfolio's 'Transforming the Academy: Indigenous Education' programming. A reception will follow, sponsored by the Offices of the Provost/VP Academic and VP Research/International Relations, The University of Western Ontario.

Cet événement est organisé par le Portefeuille des questions d'équité de la Fédération, dans le cadre de la série « Transformer le milieu universitaire : l'éducation autochtone ». Une réception suivra, commanditée par les bureaux du vice-recteur à l'enseignement et du vice-recteur à la recherche et aux relations internationales de l'Université Western Ontario.

Timeslot 3 / Période 3

3:00 – 4:15 pm / 15 h – 16 h 15

Session 3A / Séance 3A

Room/Salle : 110 Marshall D'Avray Hall

Exploring Classroom Culture across the Continents: A Comparison of the Rwandan and Canadian Classroom Experience

Carol Miles (Carleton), Ryan Kuhne (Carleton), Patrick Lyons (Carleton)

FIR for a Year: My Experience as Faculty in Residence

Randolph Wimmer (Alberta)

Connecting Open Educational Resources Content Repositories: A Mexican Higher Education Project

Fernando J. Mortera-Gutierrez (Tecnológico de Monterrey, UV)

Session 3B / Séance 3B

Room/Salle : 112 Marshall D'Avray Hall

2010 Award Winner Presentation / Décernement de prix 2010

Lesley Andres (UBC)

4:40 – 5:45 / 16 h 30 – 17 h 45

Room/Salle : 201 Aitken University Centre (The Colter Room)

Graduate Student Welcome Reception / Réception d'accueil aux étudiants diplômés

Tuesday, May 31th / Le mardi 31 mai 2011
Day 2 / jour 2

Timeslot 4 / Période 4
8:30 – 9:45 am / 8 h 30 – 9 h 45

Session 4A / Séance 4A

Room/Salle : 110 Marshall D'Avray Hall

Transforming Educational Experiences into Opportunities for Shaping Engaged Citizens

Organized paper session - double session (continues to session 5A) / Séance d'exposés regroupés – la double séance (continue à la séance 5A)

Conformity or the Practice of Freedom? Critical Reflections on the Inception of a Large Service-learning Elective

Mary-Beth Raddon (Brock), Barbara Harrison (Brock)

International Internship in the Light of Paulo Freire's Critical Pedagogy

Nadya Ladouceur (New Brunswick)

Making Connections: Helping Students Learn through Active Engagement with the Community

Reena Tandon (Ryerson)

Beyond the Traditional Course Outcomes: Learning How to Become a Better Citizen

Malama Tsimenis (UTSC)

Session 4B / Séance 4B

Room/Salle : 112 Marshall D'Avray Hall

Community Engagement and Canadian Universities: A Call for a National Agenda

Johanne Provençal (Simon Fraser)

Engaged Scholarship: Knowledge Creation and Community Connection

Tania Kajner (Alberta)

The Employment Status of Librarians in Canadian Universities

Kenneth-Roy Bonin

Timeslot 5 / Période 5
10:00 – 11:15 am / 10 h – 11 h 15

Session 5A / Séance 5A

Room/Salle : 110 Marshall D'Avray Hall

Transforming Educational Experiences into Opportunities for Shaping Engaged Citizens

Organized paper session - double session (continues from session 4A) / Séance d'exposés regroupés – la double séance (continué de la séance 4A)

Improving Student Engagement through Community Service Learning: Reflecting on the Last Five Years

Stéphane Cardinal (Ottawa), Nathalie Jacob (Ottawa)

Curriculum Reappraisal: Creating Openings for Students to Explore Their Responsibility for Global Citizenship within Their Local Internship Experiences

Tracey Bowen (UT/Mississauga)

International Service Learning as a Problematic Approach to Global Citizenship

Debra Chapman (Wilfrid Laurier)

Session 5B / Séance 5B

Room/Salle : 112 Marshall D'Avray Hall

Entering Doctoral Scholarship: Ten Insights and Considerations for Future Doctoral Students

Nina L. Webster (Brock), Ewelina K. Niemczyk (Brock)

The Challenges of Making a "Successful" Transition from Graduate school to an Academic Career

Eve Haque (York), Sandra Acker (York)

Qualifying the Quantitative: Towards Meaningful interpretation of Student Feedback

Daphne Pan (National University of Singapore)

Cooperation in Higher Education through the Creation of a Dual-mode University

Louise Bertrand (Télé-université), Claude Caron (Laval)

11:30 am – 3:00 pm / 11 h 30 – 15 h 00

AGM, Awards Luncheon, Poster Session / AGA, décernement des prix, séance par affiche avec déjeuner

Room/Salle : 103, Wu Centre (The Chancellors Room)

Poster Sessions / Séances par affiches

Experiencing Virtual Classrooms in Doctoral Studies: Beneficial and Challenging Components

Ewelina K. Niemczyk (Brock), Nina L. Webster (Brock)

Why Recommendations Don't Get Implemented: A Case Study at the University of Alberta

Pat Dalton (Alberta)

Enacting Online Discussion

Lynne Alexandrova (OISE/UT), Ilya Brookwell (OISE/UT)

Timeslot 6 / Période 6
3:00 – 4:15 pm / 15 h – 16 h 15

Session 6A / Séance 6A

Room/Salle : 110 Marshall D'Avray Hall

Award Winners Presentations / Présentations des récipiendaires des prix

Session 6B / Séance 6B

Room/Salle : 111 Marshall D'Avray Hall

Interventions Designed to Promote Student Access and Success in PSE: Do They Actually Work?

Organized paper session - double session (continues to session 7B) / Séance d'exposés regroupés – la double séance (continue à la séance 7B)

Do Financial Incentives Actually Promote Postsecondary Participation and Success among Low Income Students?

Richard Wiggers (HEQCO)

How Effective Are Student Services Interventions Targeted at Underrepresented Student Groups?

Christine Helen Arnold (OISE/UT)

Timeslot 7 / Période 7
4:30 – 5 :45 pm / 16 h – 17 h 45

Session 7A / Séance 7A

Room/Salle : 110 Marshall D'Avray Hall

A University in the Making: The Voices of UOIT

Organized paper session / Séance d'exposés regroupés

From Inspiration to Creation: The Founding of a University

Gary Polonsky (UOIT)

Starting from Scratch: Teaching as the Lecture Halls Grow

Shirley Van Nuland (UOIT)

Students at Work and Play: Creating a Student Culture in a New University

Alyson King (UOIT)

Session 7B / Séance 7B

Room/Salle : 112 Marshall D'Avray Hall

Interventions Designed to Promote Student Access and Success in PSE: Do They Actually Work?

Organized paper session - double session (continues from session 6B) / Séance d'exposés regroupés – la double séance (continué de la séance 6B)

Measuring Aboriginal Student Engagement and Retention at a Canadian University: Is the NSSSE Worthwhile?

Kristen Hamilton (Thompson Rivers University)

Exploring Emerging Challenges of Engagement and Student Success for Adult Learners

Janice McKendrick (UPEI), Richard Kurial (UPEI)

6 :00 pm + / 18 h +

Atlantic Lobster Boil / Festin de homard

Wednesday, June 1th / Le mercredi 1 juin 2011

Day 3 / jour 3

Timeslot 8 / Période 8

8:30 - 9:45 am / 8 h 30 – 9 h 45

Session 8A / Séance 8A

Room/Salle : 110 Marshall D'Avray Hall

A Critical Analysis of Internationally Educated Teachers in Ontario

Fatima Kamran (York)

University Autonomy and Academic Freedom in China: Some Comparative Reflections

Qiang Zha (York)

A Qualitative Analysis of the Perception of the Role of Externally Appointed Governors Serving on Public University Governing Boards in British Columbia

Lane D. Trotter (Fanshawe College)

Session 8B / Séance 8B

Room/Salle : 112 Marshall D'Avray Hall

'Third World' Spaces: Understanding Methodological Challenges from the Perspective of Minoritized Researchers

Organized paper session / Séance d'exposés regroupés

Context, "First World": Examination of Diasporic Challenges in the Methods of Research

Rozalina Omar (OISE/UoT)

"Are You One of Those Feminists?" Confronting Dominant Discourses through Methodology

Spogmai Akseer (OISE/UoT)

Re-imagining the "Third World": Methodological Challenges of Performing Research in "Third World" Spaces

Anila Zainub (OISE/UoT)

The Outsider from Within: An Anti-racist Critique of the Dilemmas Faced When Researching One's Own Community

Mini Tharakal (OISE/UoT)

Timeslot 9 / Période 9
10:00 -11:15 am / 10 h – 11 h 15

Session 9A / Séance 9A

Room/Salle : 110 Marshall D'Avray Hall

Higher Education Teaching and Learning: Broadband Required

Catherine Longboat Barbara Harrison

The Development of a Metacognition Questionnaire in the Context of Online and Blended Communities of Inquiry

Zehra Akyol (???), Randy Garrison (???), Norm Vaughan (???)

Beyond Essence and Functionality: New Analytic and Methodological Approaches to Online Education

Edward C. Hamilton (Capilano University)

Session 9B / Séance 9B

Room/Salle : 112 Marshall D'Avray Hall

Graduate Student Special Session / Séance spéciale pour les étudiants diplômés