

**Canadian Society  
for the Study of  
Higher Education**



**Société canadienne  
pour l'étude de  
l'enseignement supérieur**

**[Carleton  
University]**

May 25 – 27 / 25 – 27 mai

**[2009]**

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[Annual Meeting of the Canadian Society for the Study of  
Higher Education]/  
[Assises annuelles de la Société canadienne pour l'étude de  
l'enseignement supérieur]

[Conference Program]/  
[Programme du congrès]



**[Welcome and Acknowledgements] /  
[Bienvenue et remerciements]**



To all delegates, presenters, and special guests -

It is a tremendous pleasure and a distinct privilege to welcome you all to Canada's beautiful capital city, and to Carleton - Canada's Capital University, for CSSHE 2009.

We are excited about the rich and varied program that we have assembled from the bounty of impressive submissions received for this year's conference. The variety and depth of the sessions will assure that each person attending will have the opportunity to enjoy a first-class experience that includes scholarly growth, intellectual challenge, and hopefully a bit of fun and festivity added in for good measure.

As with most conferences, some of the most valuable moments will be those spent exchanging ideas and sharing experiences with colleagues. We have attempted to build a conference program and provide facilities that allow ample opportunity for you to enjoy the collegiality of long-time friends and colleagues, as well as to make valuable new and lasting connections with members from across Canada's higher education research community. Our conference headquarters, The Tory Building, is centrally located with many gathering spaces inside. As well, we have arranged with the Congress '09 committee to reserve a section of the beer garden tent, located directly outside the Tory Building, in the Campus Quad to serve as "Education Alley" – a place where delegates from the CSSHE Conference as well as our colleagues from the Canadian Society for the Study of Education (CSSE) can meet informally and enjoy each other's company and conversation.

We also look forward to enjoying our Awards Banquet on May 26 in Wilfrid's Dining Room at the stunning, historic Chateau Laurier Hotel with all-Canadian views of the Rideau Canal and the Parliament Buildings. If you have not yet reserved your banquet ticket, there may still be time – please contact our program committee or volunteers at the registration table or at the CSSHE Information Desk. We would appreciate your joining us at the banquet so that we can give well-deserved congratulations to our national CSSHE award winners for 2009.

I have attended several CSSHE Conferences in the past, as both presenter and delegate, and have always been impressed with the quality of the program and of the research that is being conducted by my colleagues from across the country. This opportunity to chair the CSSHE Conference, however, has given me a much broader appreciation for the depth and intellect that is found within our Higher Education Community in Canada. It is truly a community to which we can all take great pride in belonging.

As a Faculty Developer, I am also most interested in the research findings to be discussed at our conference, and look forward to finding ways that these can be applied in order to improve our students' success and experience in their post-secondary pursuits.

Please join me in thanking all of the people who have made this conference possible, especially Maggie Cusson, our Local Area Coordinator, and Tim Howard, the Executive Director of CSSHE. They have both worked tirelessly to make your conference experience a memorable one. Thanks as well to those who assisted in refereeing our program submissions – Walter Archer, Paula Brook, Peter Constantinou, Esther E. Enns, and Carol Roderick. Their job was a tough one, as so many quality submissions were received this year, but I am sure that you will agree they have helped put together a rigorous, thought provoking and exciting program.

We are especially delighted to welcome Dr. Brian Little, professor at both Harvard University and right here at Carleton to give our plenary address. Brian is an amazingly entertaining, internationally renowned speaker on the topic of teaching in Higher Education, and I can guarantee you that he won't disappoint!

Welcome to CSSHE 2009, and a very, very warm welcome to Carleton! Enjoy!



Carol A. Miles, Ph.D. (Educational Psychology)  
Program Chair, CSSHE Conference 2009

**Canadian Society  
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Higher Education**  **Société canadienne  
pour l'étude de  
l'enseignement supérieur**

[A Word from the President] /  
[Un mot du président]

Dear Colleagues.

Welcome to the 2009 Annual Conference of the Canadian Society for the Study of Higher Education.

This year's programme committee was headed by local organizer Carol Miles, and the committee has done an excellent job of developing a program that is both rich and diverse, with content covering many areas of research in higher education. On behalf of the Board of Directors, I'd like to thank the programme committee for their efforts on our behalf.

A highlight of our Annual Conference is the banquet, which this year will take place at the Chateau Laurier hotel on Tuesday evening. I hope to see you there.

The Annual General meeting has been moved from its traditional time slot on day 2 of the conference to the lunch period on day 1 (Monday). Please come to the AGM to meet your Directors, hear reports on activities of the Society, and raise any questions that you may have.

One of the purposes of our meetings is to provide a venue for graduate students, who represent the future of our Society, to interact with the community of scholars in higher education. I encourage you to take the opportunity to introduce yourself to our graduate student members, and make them feel welcome as members of our Society.

With best wishes for an engaging and enjoyable conference.

Sincerely,



Keith Archer  
President, CSSHE

**[2008-2009 CSSHE Board of Directors] /  
[Conseil d'administration 2008-2009 de la SCÉES]**

**Officers/Dirigéants :**

Keith Archer	President / Président (Calgary)
Esther Enns	Past President / Présidente sortante (SMU)
Alan Davis	Vice-president / Vice-président (Empire State College)
Deb Dawson	Secretary / Secrétaire (UWO)
Walter Archer	Treasurer / Trésorier (Alberta)

**Directors / Administrateurs-trices :**

Lesley Andres (UBC)  
Paula Brook (Alberta)  
Peter Constantinou (Seneca College)  
Jason Laker (Queen's)  
Carol Miles (Carleton)  
Michelle Pidgeon (SFU)  
Nadia Prendergast (OISE-UT)

**[Future CSSHE Annual Conferences] /  
[Futurs congrès annuels de la SCÉES]**

The XXXVIII CSSHE Annual Conference (2010) will be held at Concordia University in Montréal, Québec. Further information will appear during the summer.

Le XXXVIII Congrès annuel de la SCÉES aura lieu à l'Université Concordia à Montréal (Québec). Nous vous communiquerons plus de détails durant l'été.

**2011** – University of New Brunswick and/et St. Thomas University

**2012** – University of Waterloo and/et Wilfrid Laurier University

**2013** – University of Victoria

## [CSSHE Information] / [L'information de SCÉES]

### CSSHE INFORMATION TABLE

**Hours: 8:00 am – 5:00 pm**

CSSHE will have an information table in the tunnel junction between the 2<sup>nd</sup> floor of the Tory Building and the Unicentre, known as “the link”. Delegates who have any questions about the program, special sessions, events or any other questions are welcome to drop by the information table, which will always be staffed by CSSHE program committee members and volunteers.

### CSSHE VOLUNTEERS

CSSHE volunteers, dressed in purple, will be available throughout the conference to help guide delegates and support presenters. If you need any help, look for one of us dressed in purple!

### EDUCATION ALLEY

We have established a location for members of both CSSHE and The Canadian Society for the Study of Education (CSSE) to get together with colleagues. **Education Alley** is part of the Beer Garden located in the Tory Quad (just outside the building where our conference sessions are held). Our section of the Beer Garden will be clearly identified by purple/royal blue tablecloths and signs. Please take the opportunity to stop by, meet with old friends and make new ones.

### CSSHE AWARDS BANQUET

Please join us on Tuesday, May 26 at 7 p.m. for our annual CSSHE Awards Banquet, held this year at Wilfrid's Restaurant in the Chateau Laurier in downtown Ottawa. Shuttle buses have been arranged to take delegates to the restaurant and back to campus. More details can be found in the program, at the end of the programming on Day 2, May 26.

## [General Information] / [Renseignements]

### IMPORTANT TELEPHONE NUMBERS

From any phone on campus, you can dial the four digit extension to reach the following services:

1. Emergencies: 4444
2. University Safety: 613-520-3612
3. Delegates' Services: 613-520-6677
4. Congress 2009 Office: 613-520-2600 x2009
5. Audio-Visual Services: 613-520-3815
6. Health Services: 613-520-6674
7. Lost and Found: 613-520-3547
8. Taxis:
  - Blue Line: 613-238-1111
  - Capital Taxi: 613-744-3333
  - DJs Taxi: 613-829-9900; 613-829-9011

## **ATHLETICS AND RECREATIONAL SERVICES**

A reduced daily drop-in rate of \$6 is being offered to badge-carrying Congress delegates.

Delegates have access to a number of facilities on campus, including:

- The Fitness Centre
- The Ice House
- Squash courts
- Tennis courts
- Swimming pool (during public swimming hours)

## **AUDIO-VISUAL SERVICES**

The Congress AV Support Team will be wearing bright green shirts and will be available throughout the conference. All sessions for CSSHE will have Congress AV Support, which includes having a technician assigned to all buildings being used by CSSHE for its meetings. If express help is needed, call the Congress AV Support Line at 613-520-3815, and an AV Support Technician will be paged as soon as possible.

## **BANKING**

ATMs can be found throughout the University. The Bank of Nova Scotia has a branch on campus, located on the first floor of Paterson Hall. Their office hours are Monday to Friday, 10:00-4:00pm. To contact the bank, please call 613-564-5363.

## **BOOKSTORE**

The Carleton University Bookstore is located on the first floor of the University Centre. Delegates will receive a 15% discount on all general books (not including textbooks), clothing, and giftware during Congress, on presentation of their badge at the time of purchase.

## **COMPUTER RESOURCES AND EMAIL SERVICES**

Across campus, designated "Public Labs," with USB-equipped computers will be available for delegates. Complimentary use of the wireless network is available on campus.

- Account name: Congress2009
- Password: Cgrs2009

(For all computer stations and wireless services – excludes Eduroam (Eduroam wireless service is available to delegates using their home institution's credentials).

For the locations of the campus wireless hot spots, go to:

[www2.carleton.ca/ccs/services/network/wireless-coverage.php](http://www2.carleton.ca/ccs/services/network/wireless-coverage.php)

Carleton also offers a number of e-kiosks, bright red computer stations that have a flatscreen monitor, mouse, and keyboard. The main ones are located on the third floor of the Tory Building and the second floor of the Residence Commons. Please note: there is a 20-minute time limit for all e-kiosks.



## FOOD AND DRINK

### **Baker's**

Fourth floor, University Centre,  
7:30 a.m. – 2:30 p.m.

### **Bent Coin**

Fifth floor, Robertson Hall  
7:30 a.m. – 3:00 p.m. (weekdays)

### **The Food Court**

Second floor, University Centre  
10:00 a.m. – 6:00 p.m.

### **Fresh Food Company**

Third floor, Residence Commons  
6:30 a.m. – 8:00 p.m.

### **Loeb Café**

First floor, Loeb Building  
7:30 a.m. – 2:30 p.m. (weekdays)  
Tel: 613-520-2600 Ext. 1172

### **Starbucks**

Fourth floor, University Centre  
7:30 a.m. – 4:00 p.m.  
Tel: 613-520-2600 Ext. 2105

### **The Oasis**

First floor, Residence Commons,  
7:30 a.m. – 3:00 p.m. (weekdays)

### **The Page Break (Starbucks)**

Second floor, MacOdrum Library  
Library hours

### **Tim Horton's**

Athletics  
8:00 a.m. – 5:00 p.m. (weekdays)  
8:00 a.m. – 8:00 p.m. (weekends)  
Fourth floor, University Centre  
7:30 a.m. – 5:00 p.m. (weekdays)  
9:00 a.m. – 5:00 p.m. (weekends)  
Second floor, Residence Commons  
7:30 a.m. – 6:00 p.m. (all days)

### **Beer Garden**

The Quad  
11:00 a.m. – 6:00 p.m.

### **Loeb Wine Bar**

Second level, Loeb Building  
12:00 noon – 4:00 p.m.

## INFORMATION SERVICES

### **Congress Information kiosks**

Congress information kiosks are set up under white tents adjacent to parking lot 2 and in the Quad/Beer Garden. Information is also available at the Information Carleton kiosk (located on the fourth floor of the University Centre). The CSSHE Information Table is located in the tunnel link between the 2<sup>nd</sup> floor of Tory and the Unicentre.

### **Building ambassadors**

Congress building ambassadors will be stationed in each building where sessions are taking place. They will have information on where sessions are taking place (by association name only). They can also help to direct delegates and answer any questions that they may have.

### **Delegates' Services Desk - Tel: 613-520-6677**

Complimentary luggage storage and assistance for delegates who require special needs assistance are available from the Delegates' Service Desk in the Registration area in the Fieldhouse. The staff at the desk can also answer any questions that delegates may have. Hours of operation are 7:30 a.m. - 7:00 p.m.

### **Congress Office – Tel: 613-520-2009**

Location: 228 Paterson Hall

## LIBRARY

Delegates are welcome to use and borrow materials from the Maxwell MacOdrum Library during Congress 2009. They must bring their current university identification cards or a valid consortial card

(Inter-University Borrowing Project or OCLC Reciprocal Faculty Borrowing Program) to the Library Circulation Desk to register for a free community borrower card. Delegates may borrow up to 10 books for two weeks. For more information, visit the Circulation Desk or call 613-520-2734.

For on-line access to the Library's electronic databases, delegates can request a guest pass at the IT Desk in the Library's Learning Commons. Over 190 workstations are available for public use.

Delegates requiring the use of adaptive technology may have access to the Library's Joy MacLaren Adaptive Technology Centre. Please contact Heather\_Cross@carleton.ca for more information about the Centre. For more information, visit the Circulation Desk or call 613-520-2734.

## **MEDIA ROOM**

The Media Room is located in 118 Paterson Hall.

## **MESSAGE BOARDS**

Any messages for delegates that are received by the Congress Office will be posted on a message board in the Registration area. Any messages received by Residence staff will be posted on the respective residences' message boards.

## **PRINTING/PHOTOCOPYING SERVICES**

High speed laser printing will be available for a fee of \$0.10 per page and photocopies are available for a fee of \$0.08 per page.

Pre-paid print cards can be purchased by delegates from the following Graphics Services locations:

- Copy Shop, C226 Loeb Building
- Copy Shop, first floor, University Centre
- Copy Shop, 150 MacOdrum Library
- Information Carleton, fourth floor, University Centre

## **REGISTRATION/BOOK FAIR**

Congress 2009 Registration and the Publishers' Book Fair are located in the Fieldhouse in Carleton's athletics complex.

Book Fair Hours: 9:00 a.m. – 5:30 p.m. (closes at 1:00 p.m. on May 31)

Registration Hours:

Saturday, May 23 - Tuesday, May 26: 7:30 a.m. – 7:00 p.m.

Wednesday, May 27: 7:30 a.m. – 6:00 p.m.

## **TRANSPORTATION**

### **Airport commuter**

Tickets for the commuter service between hotels/residences and the Ottawa International Airport are available for purchase upon arrival at the Congress 2009 Airport Welcome Desk located in the Arrivals

terminal, opposite the baggage carousels at the airport. Airport transportation can also be purchased at the Bytown Trolley kiosk in the Registration area in the Fieldhouse.

Tickets are \$12 (one way) and \$20 (return); and children ride free of charge). Cash, debit, credit and cheques are accepted.

#### **Hotel shuttles**

Free shuttle services are available between downtown “Congress-designated” hotels and Carleton University.

- Daily shuttles run approximately every 15 minutes between the hours of 7:00- 8:30 a.m. from the designated hotels, and 4:30 – 5:00 p.m. from the Carleton campus.
- Catch the shuttle on campus at the bus stations located on Campus Avenue and University Drive (near the Registration and Book Fair). Stops are designated with Congress signage and are indicated on the Congress campus map.
- Special shuttles run downtown from 6:30 – 7:30 p.m. following President's Receptions, leaving from Alumni Hall (parking lot 5).

For more information, contact Bytown Trolley at 1-800-553-1276 and (613) 592-7741 or go to the Delegate Services desk in the Fieldhouse.

#### **Taxis**

Pick-up taxi zones for delegates are located adjacent to the Residence Commons. A number of licensed taxi companies operate in Ottawa; their contact numbers are listed on page 7.

#### **Public transit**

Carleton’s main bus terminal is located beside the Minto CASE Building, a two-minute walk from the residences and Registration. The O-Train station is located between Campus Avenue and University Drive.

OC-Transpo buses stop at four locations on campus:

- The campus entrance, at Bronson and Sunnyside
- Campus Avenue, in front of the Residence Commons
- Campus Avenue, in front of the Minto CASE Building
- University Drive, in front of the Recreation and Athletic Centre

Bus tickets are available for sale at the Residence Commons Desk, University Bookstore, and the University Centre Store.

#### **Car rentals**

Budget is the official car rental company of Congress 2009, offering delegates preferred rates starting at \$29 per day or 5% off the lowest rate when you book using the conference code U078637 through their Web site [www.budget.com](http://www.budget.com) or by telephone 1-800-772-3773.



## **Sunday, May 24<sup>th</sup> / Le dimanche 24 mai 2009**

12:00 – 6:00 pm / 12 h – 18 h  
CSSHE Board Meeting / Réunion du Conseil d'administration  
410 Dunton Tower – Boardroom

## **Monday, May 25<sup>th</sup> / Le lundi 25 mai 2009 Day 1 / jour 1**

9:00 - 10:30 am / 9 h – 10 h 30  
**Opening Keynote Address / Discours d'ouverture**  
301 Azrieli Theatre

***Strange Professors: Herding Cats and Muddling Through in the Immortal Profession***  
Brian R. Little (Carleton)

Professors are strange creatures. Drawing on my research, but perhaps more importantly on my own observations of myself and colleagues over forty five years, I attempt to explain why professors are seen to be strange, are impossible to herd and yet not only muddle through but sometimes flourish in the immortal profession of professing.

I will look at how individual differences in personality play a key role in interpersonal conflicts, in misunderstandings and in how we go about doing research and teaching our students sometimes with passion and sometimes with trepidation. I identify those professors (none by name) who are most at risk for burning out and those who are likely to flourish. I conclude that our seeming strangeness arises, in part, out of the clash between our temperamental natures, our cultural scripts and the personal projects to which we commit in our lives. As professors, we often have to "act out of character" and engage in free traits that go against our "first natures". Such action has a salutary effect upon our disciplines and upon our students. But it can bring us to our knees. I call for a "free trait agreement" in our universities, where restorative niches can be found in abundance.

*Professor Brian R. Little has taught at Oxford, Carleton, Harvard and McGill Universities and has received numerous awards for his research and teaching. He was in the first graduating class of the University of Victoria in 1966 and received his Ph.D. from the University of California at Berkeley. He is currently Distinguished Research Professor of Psychology at Carleton. From 2000-2005 he taught at Harvard University, where his teaching evaluations caused considerable media attention. He still finds this puzzling.*

11:00 - 1:00 pm / 11 h – 13 h  
**Annual General Meeting / Assemblée générale annuelle**  
**Lunch (catered) / Repas à midi (avec service de traiteur)**  
301 Azrieli Theatre

1:00 - 2:15 pm / 13 h – 14 h 15  
Concurrent Session 1 / Séance simultanée 1

**Session 1A / Séance 1A**

217 Tory Building

**The Changing Academic Profession: Transitions across Nation, terroir, territoire**  
Organized Paper Session / Séance d'exposés regroupés

***The Changing Academic Profession: Examining Faculty Labour in Canada and Beyond***  
Don Fisher (UBC), Yves Gingras (UQAM), Glen Jones (OISE/UT), Amy Scott Metcalfe (UBC), Kjell Rubenson (UBC), Iain Snee (UBC)

***Faculty Research Collaboration in North America***  
Amy Scott Metcalfe (UBC), Jesús Francisco Galaz Fontes (Universidad Autónoma de Baja California, Mexico), Martin Finkelstein (Seton Hall University, USA)

***Defining Academic Work: An Analysis of Faculty Tenure and Promotion Policies in Canadian Universities***  
Pam Gravestock (OISE/UT), Emily Gregor Greenleaf (OISE/UT), Glen A. Jones (OISE/UT)

***The Issue of Service in Tenure and Promotion: What's in the Collective Agreements?***  
Johanne Provençal (SFU)

**Session 1B / Séance 1B**

215 Tory Building

***Experiences from the Front Line of Higher Education Administration: Development of a Grounded Theory of Moral Choice for Department Chairs***  
Chad London (Mount Royal College)

***Extreme Makeover: Chair Edition Transforming the Role of Department Chairs at Mount Royal during a Time of Institutional Transition***  
Chad London (Mount Royal College)

***An Examination of Academic Department Chairs in Canadian Universities***  
Lydia Boyko (OISE/UT)

**Session 1C / Séance 1C**

219 Tory Building

***Three Ontario Universities under the Rise of the 'Knowledge Economy' Discourse: Perceptions of Active and Retired Faculty and Administrators***  
Adam Davidson-Harden (Queen's)

***Students' Perspectives of Field Experiences: Implications for Higher Education***  
Randolph Wimmer (Alberta)

1:15 – 2:45 pm / 13 h 15 – 14 h 45 (*please note special time*)

**Graduate student special session cross-listed with the Canadian Society for the Study of Education (CSSE) / (CCGSE)**

230 Tory Building

**Story in Graduate Education  
Symposium / Colloque**  
Chair/Prés.: Sharon Rich (UNB)

***Vantage Point on Collaboration: Sharing of Knowledge through Collaborative Reflections***  
Mira Bajovic (Brock), Kelly Rizzo (Brock), John Friesen (Lakehead)

***Varied Voices and Visions – Graduate Student Experiences in Collaborative Educational Research***  
Deborah Peck (UNB), Essie Lom (UNB), Danny Marmen (UNB), Michael Edwards (UNB)

***The University's Anti-narrative and the Moral of the Story***  
Andy Rathbone (Alberta)

**2:30 – 3:45 pm / 14 h 30 – 15 h 45  
Concurrent Session 2 / Séance simultanée 2**

**Session 2A / Séance 2A**

217 Tory Building

**Emotions in the Classroom: A Critical Exploration of Race, Gender, and Power**  
Organized Paper Session / Séance d'exposés regroupés

***Why Do We Need to Learn This Stuff Anyway?: Resistance, Race, and Gender in Higher Education***  
Anne Wagner (Nipissing)

***Race, Gender, and Critical Pedagogical Approaches: Emotional Labour in Higher Education***  
Alana Butler (Cornell University, USA)

***Teaching from the Margins: The Significance of Race in Academe***  
Maria Wallis (York)

***What Does Race Have to Do With It? Theorizing Student Resistance***  
Carianne Leung (Independent Scholar)

**Session 2B / Séance 2B**

219 Tory Building

***Breaking Bounds: Nation, Place and Space in the Internationalization of Higher Education***

Kumari Beck (SFU)

***Transforming the Culture of Learning: Evoking the International in University Curriculum***

Sheryl Bond (Queen's), Vianne Timmons (Regina), Jocelyn Desroches (UQÁM), Christine Savage (Independent Scholar)

**Session 2C / Séance 2C**

215 Tory Building

***Information Literacy in Higher Education: Models, Methods and Measurement***

Anita Arvast (Georgian College)

***Why Looking for Evidence of What Works with e-learning doesn't Work***

Heather Kanuka (Alberta)

4:00 – 5:15 pm / 16 h – 17 h 15

Concurrent Session 3 / Séance simultanée 3

**Session 3A / Séance 3A**

217 Tory Building

***Interest Groups and University Assembly at Université de Montréal: Roles and Strategies in a Context of Retrenchment***

Alexandre Beaupré-Lavallée (Montréal)

***Shaping the Nation: Policy Interventions and a 'Competitive' Canada***

Melonie A. Fullick (York)

**Session 3B / Séance 3B**

219 Tory Building

***Commodifying Self: A Grounded Theory of the Senior Year of Undergraduate Study***

Carol Roderick (Carleton)

***Training Collaborative Scholars: Creating Space for Learning through Student Involvement in Research Teams***

Lynne Siemens (Victoria), Richard Cunningham (Acadia), Wendy Duff (Toronto) and Claire Warwick (University College London, UK)

5:00 pm / 17 h

**President's Reception / Réception de la président de l'université**

Alumni Hall (next to Fieldhouse)



**Tuesday, May 26<sup>th</sup> / Le mardi 26 mai 2009**  
**Day 2 / jour 2**

**8 :30 – 9:45 am / 8 h 30 – 9 h 45**  
**Concurrent Session 4 / Séance simultanée 4**

**Session 4A / Séance 4A**  
*217 Tory Building*

**A Global Paradigm Shift and Planning for Higher Education in a New Era**  
Organized paper session / Séance d'exposés regroupés

***Policy Issues Arising from Blended Delivery of a Graduate Program***  
Lori Wallace (Manitoba)

***Higher Education and Strategic Change in the Wake of a New Era***  
Kate J. Cassidy (Brock)

**Session 4B / Séance 4B**  
*219 Tory Building*

***Unique Canadian Student Identifier(s)***  
Iain Snee (UBC)

***The Institutional Identity of Polytechnics in Canada: An exploratory Study***  
Qin Liu (British Columbia Institute of Technology), Minghui Xu (Institute of Higher Education, Beihang University, China)

**10:00 – 11:15 pm / 10 h – 11 h 15**  
**Special Session / Séance spéciale**  
***360 Tory Building***

***The Pursuit of the Scholarship of Teaching and Learning in Canada: Good, But Not Good Enough***

Gary Poole, Director, Centre for Teaching and Academic Growth (UBC)  
Founding Director, Institute for the Scholarship of Teaching and Learning

The Scholarship of Teaching and Learning (SoTL) has become quite well established in Canada. Some institutions provide structural and moral support such scholarship, while others say they have a long way to go on their campus before SoTL can become the positive force it promises to be. In this session, we will look at some examples of successful institutional support for SoTL. We will also explore reasons why this support is not as wide spread as it could be. Come to this session prepared to take part in activities that identify both facilitating and inhibiting factors related to the pursuit of SoTL in your context.

11:15 – 1:15 pm / 11 h 15 – 13 h 15  
Lunch Break / Pause à midi

11:45 – 1:15 pm / 11 h 45 – 13 h 15  
Graduate Student Lunch (catered) / Repas à midi pour les étudiants diplômés (service de traiteur)  
217 Tory Building

1:15 – 2:30 pm / 13 h 15 – 14 h 30  
**Panel Sponsored by Human Resources and Skills Development Canada (HRSDC) / Panel commandité par les Ressources humaines et Développement des compétences Canada**  
102 Azrieli Theatre

***Community-engaged Experiential Learning in Higher Education***  
Angelina T. Wong (Saskatchewan), Susan Burwash (Alberta), Walter Archer (Alberta)

**3:00 – 4:15 pm / 15 h – 16 h 15**  
**Concurrent Session 5 / Séance simultanée 5**

**Session 5A / Séance 5A**  
217 Tory Building

**Critical Pedagogies and Knowledge Economies: Canadian Higher Education as a Site of Political Struggle**

Organized paper session – double session continues to session 6A / Séance d'exposés regroupés – la double séance continue à la séance 6A

***Accessibility Duplicity: striking at the nexus of work, bodies and politics in knowledge production***

Datejie Green (York)

***From the Red Quarter***

Mary Ann Naokwegijig-Corbiere (Sudbury)

***Regulation of Protest Spaces in University Campuses: the Case of York University***

Laam Hae (York)

***Academic Bodies without Organs: Critically Thinking about Higher Educational Pedagogies***

David V. Ruffalo (OISE/UT)

***The York Strike of 2008-2009: Unmasking the Trend towards Polarization, Privatization and Predation in Post-neoliberal Higher Education***

Punam Khosla (York)

***No Thesis Required: How I Came to be an Administrator of a Graduate Program with Class Enrollments of 60 Students Pursuing Advanced Degrees in Higher Education***

Jamie Magnusson (OISE/UT)

**Session 5B / Séance 5B**

219 Tory Building

***Women's Participation in Chinese Higher Education: Equal but Separate?***

Xiaoyan Wang (OISE/UT)

***Connecting with the Host Society: Highly Educated Immigrants' Participation in the Canadian Post-secondary System***

Maria Adamuti-Trache (UBC)

4:30 – 5:45 pm / 16 h 30 – 17 h 45  
Concurrent Session 6 / Séance simultanée 6

**Session 6A / Séance 6A**

217 Tory Building

***Critical Pedagogies and Knowledge Economies: Canadian Higher Education as a Site of Political Struggle***

Organized paper session – double session (continued from session 5A) / Séance d'exposés regroupés – séance double (continué de la séance 5A)

***Accessibility Duplicity: striking at the nexus of work, bodies and politics in knowledge production***

Datejie Green (York)

***From the Red Quarter***

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***Regulation of Protest Spaces in University Campuses: the Case of York University***

Laam Hae (York)

***Academic Bodies without Organs: Critically Thinking about Higher Educational Pedagogies***

David V. Ruffalo (OISE/UT)

***The York Strike of 2008-2009: Unmasking the Trend towards Polarization, Privatization and Predation in Post-neoliberal Higher Education***

Punam Khosla (York)

***No Thesis Required: How I Came to be an Administrator of a Graduate Program with Class Enrollments of 60 Students Pursuing Advanced Degrees in Higher Education***

Jamie Magnusson (OISE/UT)

**Session 6B / Séance 6B**

219 Tory Building

***Non-Formal Adult Learning Programs at Canadian Post-Secondary Institutions: Trends, Issues and Practices***

Dale Kirby (MUN), Vernon Curran (MUN)

***A Comparative Analysis of 2006 and 2008 NSSE Open Ended Comments from the Research University***

Ching-Hsiao (Wes) Chiang (OISE/UT), Tony Chambers (OISE/UT)

**Session 6C / Séance 6C**

Graduate student special session / Séance spéciale pour les étudiants

215 Tory Building

***Straight Talk from the Experts: Strategies for Publishing and Hiring, an informative session for students***

Chair: Nadia Prendergast (OISE/UT)

Keith Archer (Calgary), Amy Metcalfe (SFU), Walter Archer (Alberta), Linda Muzzin (OISE/UT)

**7:00 pm / 7 h**

**Awards Banquet / Banquêt de remise des prix**

*Wilfrid's Restaurant, Fairmont Chateau Laurier*

*1 Rideau Street*

**Charter Bus Information**

Leaving Campus: Boarding will begin at 6:15 pm and bus will leave campus at 6:30 pm

Location: Outside of Azrieli Theatre Building, in front of Canal

Returning to Campus: Boarding will begin at 9:30 pm and bus will leave for campus at 9:45 pm

Location: Mackenzie Avenue, side of the hotel (site of drop-off)

**Wednesday, May 27<sup>th</sup> / Le mercredi 27 mai 2009**  
**Day 3 / jour 3**

9:00 - 10:15 am / 9 h – 10 h 15  
Concurrent Session 7 / Séance simultanée 7

**Session 7A / Séance 7A**  
180 Unicentre

**When Policy Meets Reality: Internationalizing the Academy**  
Organized paper session / Séance d'exposés regroupés

***Is Canadian Curriculum Preparing International Students for Success?***  
Cathy Shi (Alberta)

***Meeting the Social Needs of International Students***  
Paula Brook (Alberta)

***Support Services that Enhance International Student Experiences***  
Raymond Matthias (Alberta)

***Teaching Critical Thinking to International Students: An East-West Dialogue***  
Michael O'Sullivan (Brock), Linyuan Guo (Grant McEwan College)

**Session 7B / Séance 7B**  
182 Unicentre

**Challenging Academic Development: Researching and Theorizing the *Territoire* of Academic Development**  
Organized paper session / Séance d'exposés regroupés

***Colonizing the Disciplinary-Based Academic: Understanding identity, conflict, and performativity in Academic Development***  
Brad Wuetherick (Alberta)

***Emancipatory Approaches and Practices in Academic Development***  
Anita Arvast (Georgian College)

10:30 – 11:45 am / 10 h 30 – 11 h 45  
**Poster Session / Présentations par affiche**  
282 Unicentre  
*Light refreshments/ Avec les rafraîchissements*

12:00 – 1:30 pm / 12 h – 13 h 30  
Lunch Break / Pause à midi

12:00 – 1:30 pm / 12 h – 13 h 30  
CSSHE Board Meeting - Incoming Board Members of CSSHE / Réunion du Conseil d'administration avec les nouveaux administrateurs  
282 Unicentre

**1:30 – 2:45 pm / 13 h 30 – 14 h 45**  
**Concurrent Session 8 / Séance simultanée 8**

**Session 8A / Séance 8A**  
180 Unicentre

**Exploring Factors that influence Student Outcomes and Experiences in Postsecondary Education**

Organized paper session - double session continues to session 9A / Séance d'exposés regroupés – la double séance continue à la séance 9A

***Moving On: Graduate Student Attrition in Professional and Academic Programs***  
Michelle Nilson (SFU)

***Exploring the Graduate Student Experience at OISE***  
Bryan Gopaul (OISE/UT), Rula Kahil (OISE/UT)

***Having Their Say: A Content Analysis of Students' NSSE Open Ended Responses***  
Ching-Hsiao (Wes) Chiang (OISE/UT)

***The Effects and Outcomes of Small Classes in Postsecondary Education***  
Elizabeth Wooster (OISE/UT)

***Assessment of Debt Load and Financial Barriers Affecting Students with Disabilities in Post-Secondary Education***  
Melissa Bolton (OISE/UT)

***Does the Level of Tuition Fees Affect Student Retention and Graduation?***  
Daniel Lang (Toronto), Hung-Sun Chan (Toronto), Corinne Pask-Aube (Toronto)

**Session 8B / Séance 8B**  
182 Unicentre

**The Changing Contexts and Practices of Academic Work: Impact of Contemporary Academic Conditions on Early Career Academics**

Organized paper session - double session continues to session 9B / Séance d'exposés regroupés – la double séance continue à la séance 9B

***Doctoral Students and a Future in Academe? From the Iceberg to the Shore***

Eve Haque (York), Sandra Acker (OISE/UT)

***The Defending Candidate Identity in the PhD Dissertation Defense: A Pilot Study***

Shuhua Chen (McGill)

***Caught with Their Constructs Down? New Academics' Development as Teachers***

Nicola Simmons (Waterloo)

***"No Time to Think" and Aboriginal Faculty in Canadian Postsecondary Institutions***

Linda Muzzin (OISE/UT), Anastasia Baczynskyj (OISE/UT), Alex Vinci (OISE/UT), Kate Zankowicz (OISE/UT), Diane Meaghan (Seneca College)

***Identity-as-Trajectory: Similarities in the Experiences of Doctoral Students and Pre-Tenure Professors***

Lynn McAlpine (McGill), Cheryl Amundsen (SFU), Marian Jazvac-Martek, (McGill)

**3:00 – 4:15 pm / 15 h – 16 h 15**

**Concurrent Session 9 / Séance simultanée 9**

**Session 9A / Séance 9A**

180 Unicentre

**Exploring Factors that influence Student Outcomes and Experiences in Postsecondary Education**

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182 Unicentre

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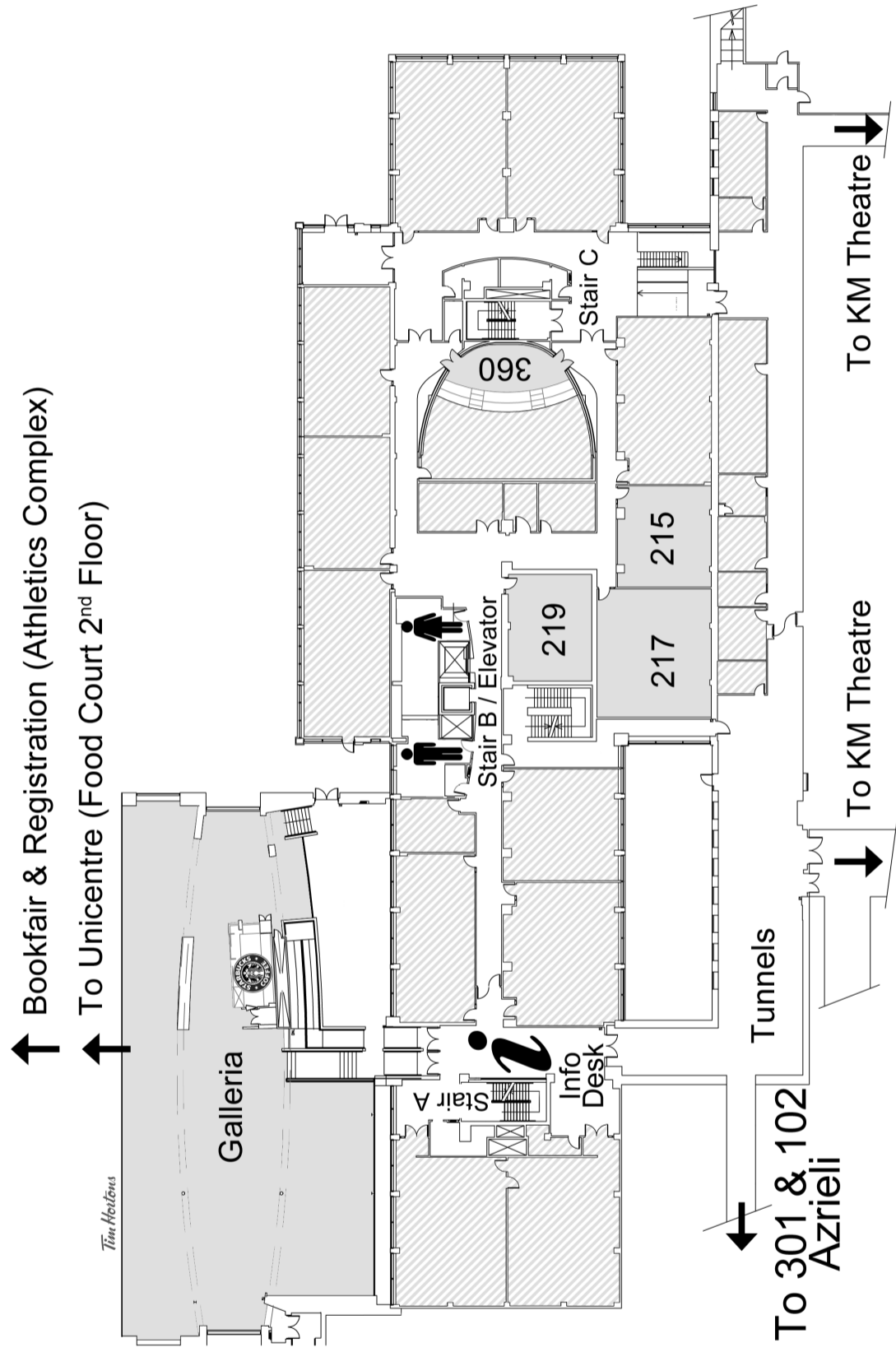
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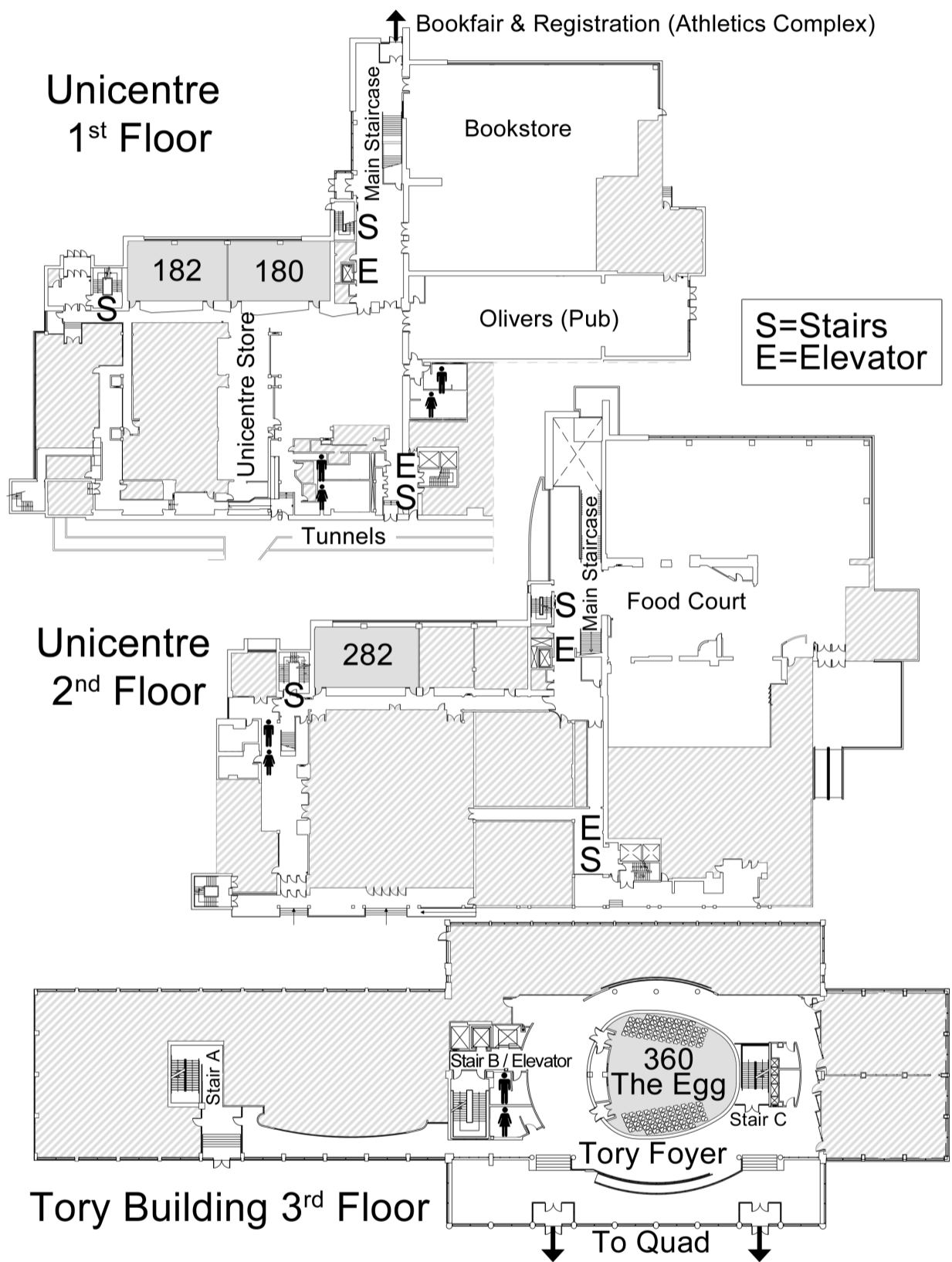
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Tory Building 2<sup>nd</sup> Floor



Notes

**Canadian Society  
for the Study of  
Higher Education**



**Société canadienne  
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l'enseignement supérieur**